

Name: \_\_\_\_\_ Hour: \_\_\_\_\_ Magic School Bus Goes Cellular

1. What is Arnold's problem?
2. How does Ms. Frizzle approach Arnold's problem?
3. How many times does Ms. Frizzle shrink the school bus?
4. Why does Ms. Frizzle keep shrinking the school bus?
5. What do the kids try and do first to help Arnold?
6. Why did the kids go into both Arnold and Phoebe?
7. How do they describe skin?
8. How does Ms. Frizzle describe cells?
9. How do the kids get down into the lower layers of the skin?
10. How do the kids describe the lower skin cells? And what begins to happen to the cells?

11. Why do the kids end up back on the surface of skin?
12. Where does the bus end up after Arnold swallows the bus?
13. What is inside the "Sea Weedies"?
14. Where does the bus go after Arnold's stomach?
15. What are "villi" and what do they do?
16. Where does the bus go after entering a villi?
17. Where does the food that cells eat come from?
18. How many days would it take for the skin cells not to be orange? Why does it take this long?
19. How does the orange in Arnold's stomach get to his skin cells?
20. Why did Arnold become orange?